FIGNE FOR SCORNG OF TRAINING RESOURCE OF TRUITLE, FEDERAL, SILLCHING PERSONNEL, TRAINING ACT (REPTA) CORE COMPETENCIES
The FETPI A seguine report with the FEDERA During resources that sufficiently map to FEDERA Cover. And other qualifications, accreditations, accreditat

Initial Review Submission Completion Date: August 30, 2013

Technical Review Conducted By: Angela Lewis

chnical Review Submission Completion Date: December 17, 2013

Often Aligned with Facility Management roles (24/43 Core Competencies)

Often Aligned with Building Operations Professional roles (6/43 Core Competencies)

Often Aligned with Energy Management Role (7/43 Core Competencies)

often Aligned with more than one role (6/43 Core Competencies)

## I. Please complete the following for each training course submitted for consideration:

Training provider: Department of Energy: Federal Energy Management Program (FEMP)

Provider address information (primary physical location, including address, city, state, zip code): Department of Energy, Federal Energy Management Program, 5E-089, Forestal Building, 1000 Independence Avenue, Washington, D.C. 20585

Provider's primary point of contact for this learning resource (name, primary physical location (if different from provider address information), phone, and email): Beverly Dyer 202-588-7241, beverly dyer@ee.doe.gov.

Title of this training resource: FEMP FTS18: Streamlining ESPCs for Small Sites

Type of training course: seminar offered live via live streaming and satellite downlink broadcast and archived for 24/7 participation

Does this course provide CEUs (Continuing Education Units) and if so, how many and for what occupation or field? FEMP offers .20 CEUs for this course

Learning objective(s) associated with this certificate program course. It is expected that individuals completing this training will be enable to understand how to develop an Energy Savings Performance Contract for a smaller projective(s) associated with this certificate program course. It is expected that learners will plan and conduct projects to be implemented in facilities smaller than 200,000 square feet and that they will be completed within a su month time traine.

Delivery method and learning methods (delivery methods may include ornine instruction, classroom instruction, or other means, and learning methods could include lecture, group work, essay work, quizzes, or other learning activities). This is 90 minute seminar that includes a lecture by a nationally recognized expert(s), video presentations with FEMP experts, and a live question and answer session. Learners complete a quiz and an evaluation to receive CEUs.

Length of training (in hours): 90 minutes plus the time to complete the quiz

URL link to information about the training course, content, and/or syllabus: http://www.wbdg.org/education/femp18.php

2. Review the course objective(s) that have been submitted as being aligned with required FBPTA performance criteria. Review the learning methods in the course that will support that learning objective(s).													
FBPTA Core Competency Area	FBPTA Core Competency	Required FBPTA performance criteria	Based on technical review of teaming objectives and skills, does this resource map to the performance criteria?	Initial Review: Are all submission requirements included?	Initial Review: Are description clear and logical?		s Review: Learning Objectives	Technical Review: Skills Reviewed	Technical Review: Are there any clarifications requested?	Edartication requested, note here	Clarification Response From Provider	Technical Review: Identify other materials submitted	Technical Review: s Other Materials Reviewed
1.Management of Facilities O&M	1.1 Management of Building Systems	1.1.3 Demonstrate ability to oversee the acquisition, installation, and operation of building systems.	Parlial. The course received parlial credit because the course provides information to support learners to have finally to sourses the acquisition, installation and operation of building systems for small building fees than 2000 sepure feefy for a specific type of work, every performance contracts.		Yes	Yes	Yes	Yes	No		Concur	Course information provided in the link	Yes
4. Enegy Management	4.3. Commissioning and Energy Savings Performance Contracts (ESPC)	A.3.3 Demonstrate knowledge of the Energy Savings Performance Contracting (ESPC) procedures and requirements, (ttp://www1.eere.energy.gov/fempfinancing/mechanis ins. ztml).	Partial. This course receives partial credit because it includes informatio about measurement and verification for small projects and smaller feedors else. The course does not cover entry parings companies (ESCO), regulations pertaining to ESFCs, utility timerating, demand adder management, assingly determination, risk assessment of lunns, stocks and bracks.		Yes	Yes	Yes	Yes		It is clear that the course discusses selecting energy conservation measures as well as energy savings companies. However, please provide information about what CSA Scheduble 48 (SNAS-65) includes. Does It admires any of the following: measurement and verification; regulations for energy savings performance contenting; talking intensity demand side measurement; and the processing clears due to measurement; and the processing clears due to measurement; and the processing clears due to measurement; and the topics is ideal is addressed within the course. Please also revise the tearing methods to better describe how the course meets this specific performance criteria; the technology deployment matrix appears to describe chronologies, not the imms described within this performance criteria stated above within this review comment.	Contracts - those for smaller projects and smaller federal sites. This course addresses measurement and verification, including new tools for measuring MAV as part of the process. This course does not cover federal regulations regarding ESPs. Dut does refer learners to other sources for that information. The course covers the GSA Schedule 84 (IRX246-55) with provides clauses and other requirements into a set of pre-established procurement and technical tools in an IDIO type contract. This course also discusses ESPS (Implementation processes	Course information provided in the link	Yes
4. Energy Management	4.5. Planning, Project and Progra	projects.	Parlia II. The course receives partial credit because it includes informationated SEPCA for prior projects and mainter feefard sites. The course does not cover UESCA or financing capital costs of projects using ESPCs.	n Yes	Yes	Yes	Yes	Yes		not use this terminology. It is suggested that to receive full credit the course	Contracts - those for smaller projects and smaller federal sites. This course does not address Utility Energy Service Contracts (UESCs).	Course information provided in the link	Yes